

Krembil Centre for Neuroinformatics

Using big data, artificial intelligence and brain modelling to
fundamentally change our understanding of mental illness.



SUMMER SCHOOL 2021

Day 5

Whole-Brain Modelling and Neuroimaging Connectomics

Morning: Introduction to neuroimaging connectomics

CAMH Land Acknowledgement

CAMH is situated on lands that have been occupied by First Nations for millennia; lands rich in civilizations with knowledge of medicine, architecture, technology, and extensive trade routes throughout the Americas. In 1860, the site of CAMH appeared in the Colonial Records Office of British Crown as the council grounds of the Mississaugas of the New Credit, as they were known at the time.

Today, Toronto is covered by the Toronto Purchase, treaty No. 13 of 1805 with the Mississaugas of the Credit.

Toronto is now home to a vast diversity of First Nations, Inuit, and Métis who enrich this city.

CAMH is committed to reconciliation. We will honour the land through programs and places that reflect and respect its heritage. We will embrace the healing traditions of the Ancestors, and weave them into our caring practices. We will create new relationships and partnerships with First Nations, Inuit, and Métis and share the land and protect it for future generations.



Krembil Centre for
Neuroinformatics



camh

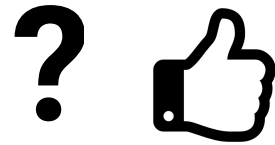
Shkaabe Makwa

The KCNI Summer School is dedicated to providing a harassment-free learning experience for everyone, regardless of gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age or religion. We do not tolerate harassment of event participants in any form

Harassment includes, but is not limited to:

- Verbal comments that reinforce social structures of domination related to gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age or religion.
- Sexual images in public spaces
- Deliberate intimidation, stalking, or following
- Harassing photography or recording
- Sustained disruption of talks or other events
- Inappropriate physical contact
- Unwelcome sexual attention
- Advocating for, or encouraging, any of the above behaviour

Remember - many ways to engage



(during sessions)
Use the chat or
the ask question!



You can always return to the
session and re-watch the videos
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come chat with us in KCNI
Summer School Slack :)



virtually meet with us
in gather.town

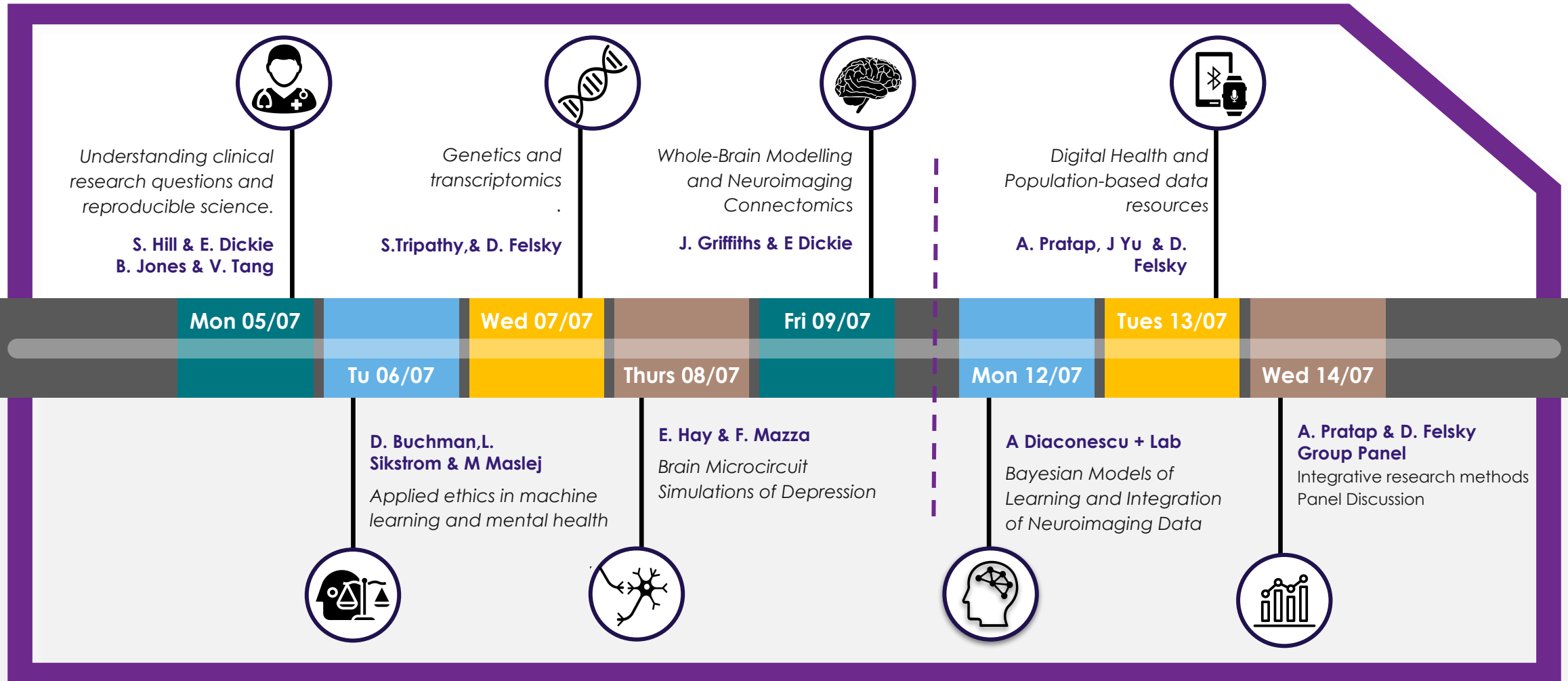


Tell us how the session went (post session survey):
<https://forms.gle/ji18qLMZEZ9L16Ln6>



KCNISchool@camh.ca

Summer School Schedule



Today's Agenda



Day 5:
Whole-Brain
Modelling and
Neuroimaging
Connectomics

9:00 am -
10:30 am

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Workshop: simulating whole-brain activity, EEG, evoked responses, brain stimulation
John Griffiths

Instructors for this session



John Griffiths Ph.D

Lead - Whole Brain Modeling Group, Krembil Centre for Neuroinformatics - CAMH
Assistant Professor, University of Toronto Depts. Psychiatry & Medical Sciences

Twitter: @neurodidact

Github: @JohnGriffiths, @GriffithsLab

Website: grifflab.com



Erin Dickie Ph.D

Education and Knowledge Lead - KCNI
Scientist - Kimel Family Translational Imaging-Genetics Lab

Twitter: @ErinWDickie

Github: @edickie

Teaching Assistants for this section



Kevin Kadak
MSc Student
Whole Brain Modelling
Group - KCNI



Jerrold Jeyachandra
Research Methods
Specialist
Kimel Family
Translational
Imaging-Genetics Lab

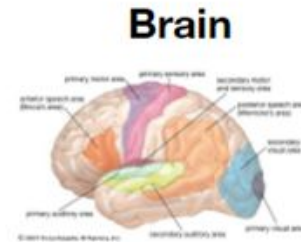


Shreyas Harita
PhD Student
Whole Brain Modelling
Group - KCNI

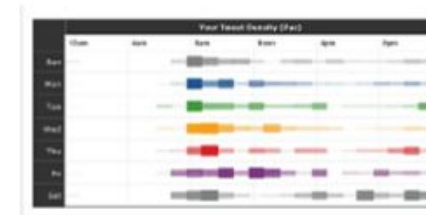
Integrated Multiscale Phenotyping of Brain Disorders

Day 5

Systems



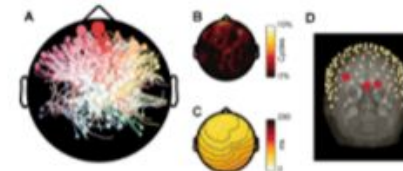
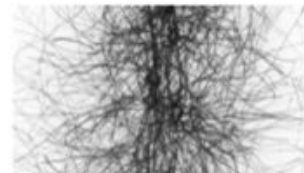
Behavior



Social

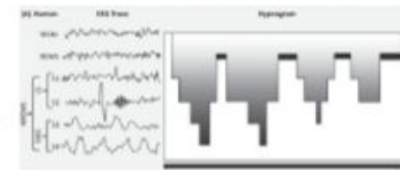
Day 4

Circuits



Excitability
and
Complexity

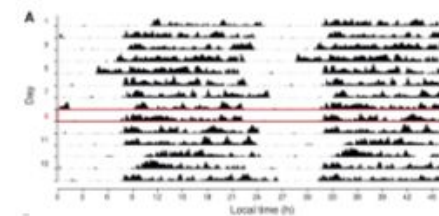
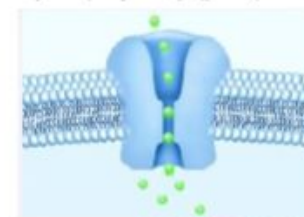
Cells



Sleep

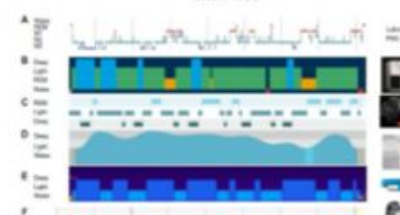
Day 3

Molecules



Circadian

Epigenetics



Actigraphy

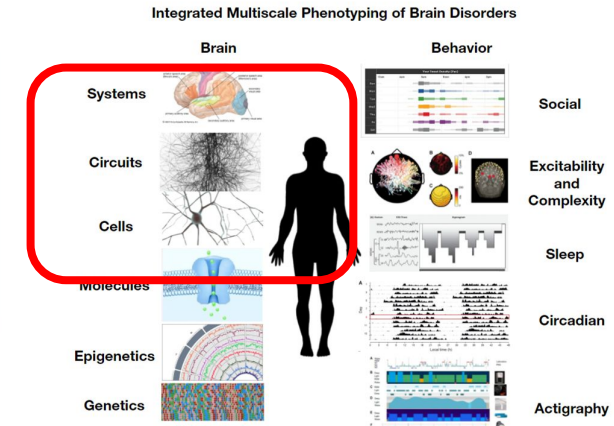
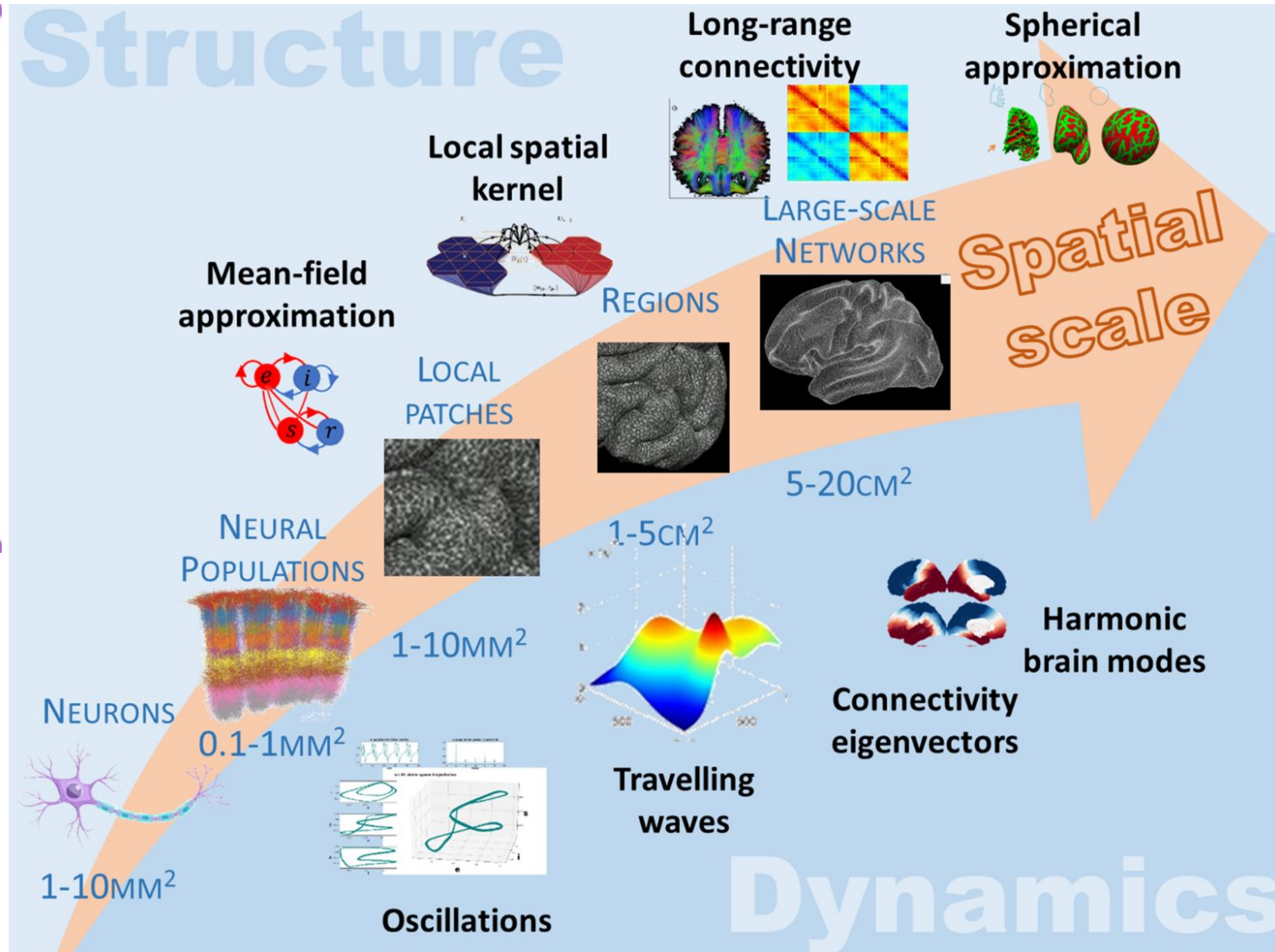
Genetics



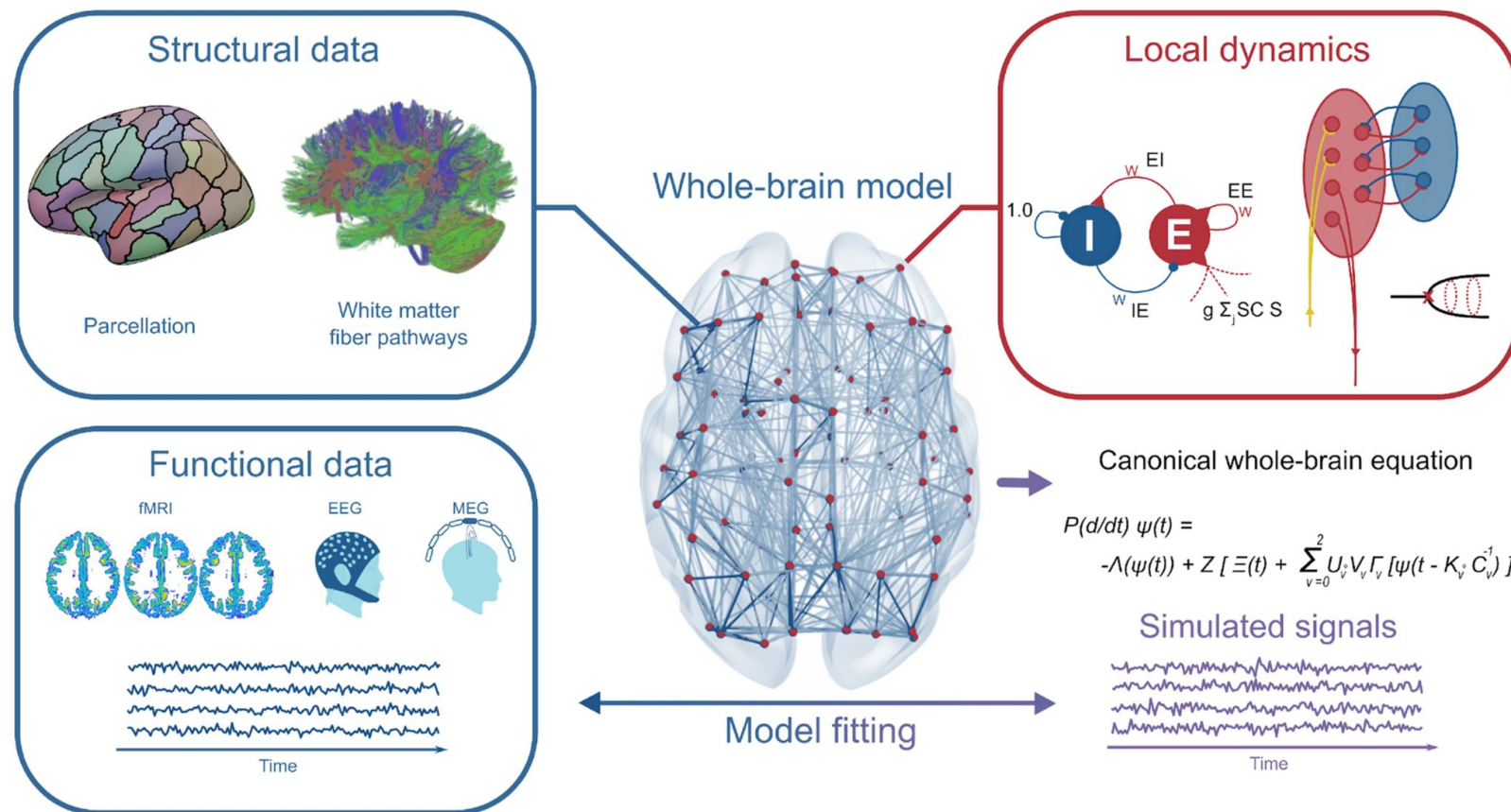
Recapping...

Day 5 (&6)

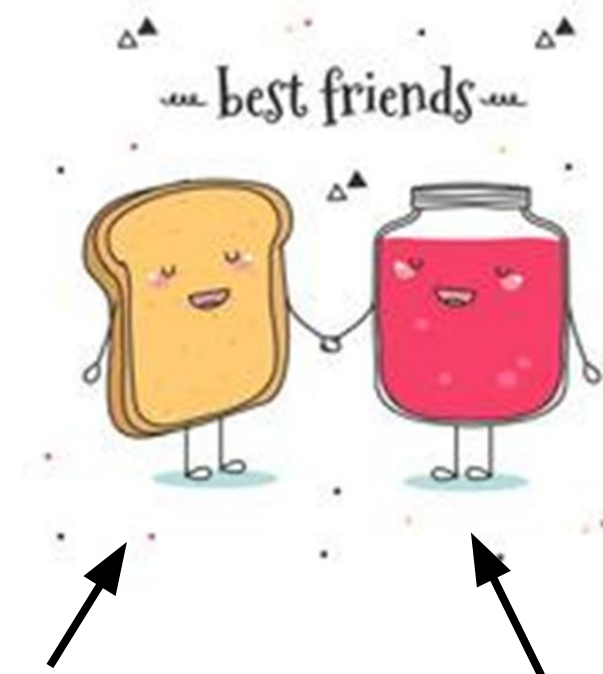
Day 4



Why does WBM go well together with NC?



Griffiths et al. (2021)



Neuroimaging
Connectomics

Whole-Brain
Modelling

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- Images
- Surfaces
- Atlases and Parcellations
- DWI tractography
- DWI connectomes

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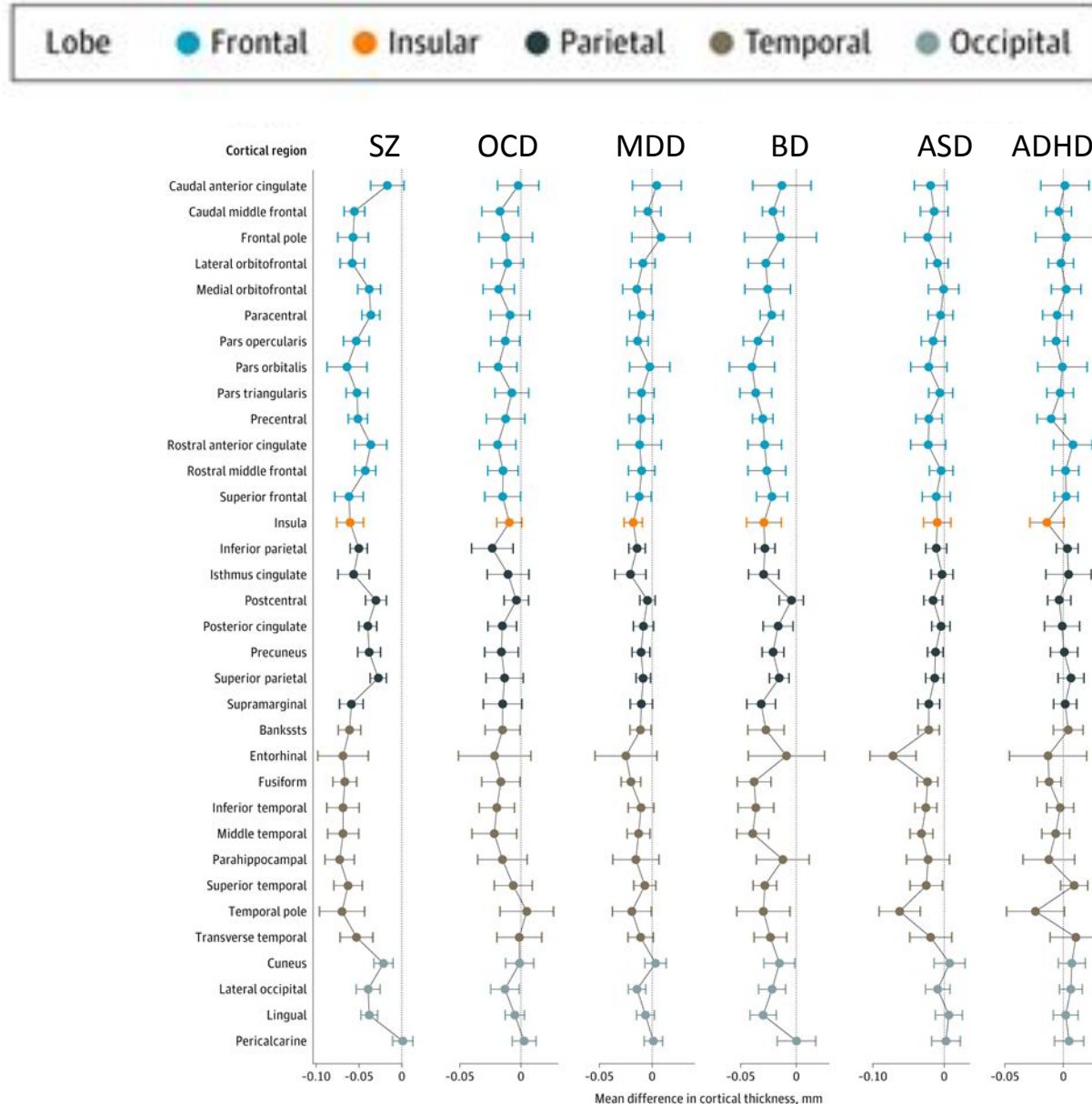
What is Magnetic Resonance Imaging? **camh** | Krembil Centre for Neuroinformatics

Uses a big magnet to take picture of your brain

Relies on the concepts that different tissues in your body have different magnetic properties.

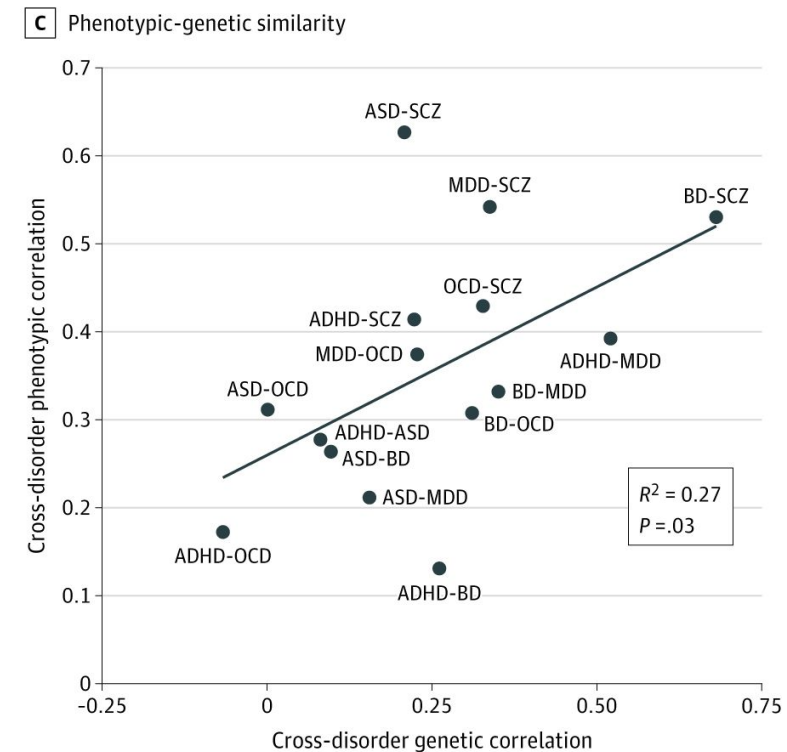


What has MRI told psychiatry?



Profiles of Group Differences in Cortical Thickness (Left Hemisphere Only) Between Cases and Controls

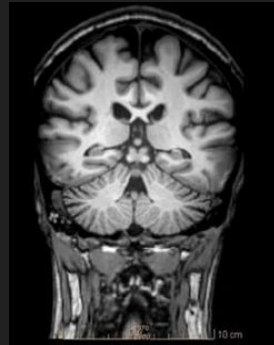
Writing Committee for the Attention-Deficit/Hyperactivity Disorder, Autism Spectrum Disorder, Bipolar Disorder, Major Depressive Disorder, Obsessive-Compulsive Disorder, and Schizophrenia ENIGMA Working Groups, Yash Patel, et al. 2021. "Virtual Histology of Cortical Thickness and Shared Neurobiology in 6 Psychiatric Disorders." *JAMA Psychiatry* 78 (1): 47–63.



Visual Guide to Pre-processing (T1/fMRI)

T1 Pre-processing

T1 Image



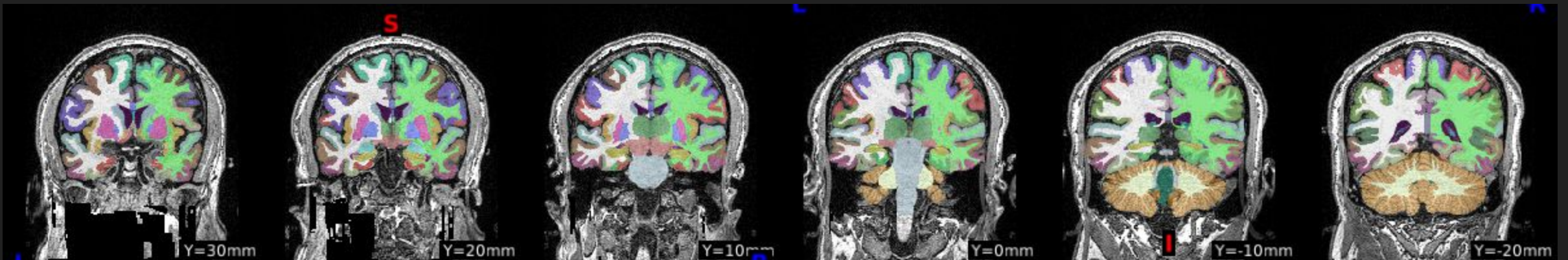
Brain
Extraction



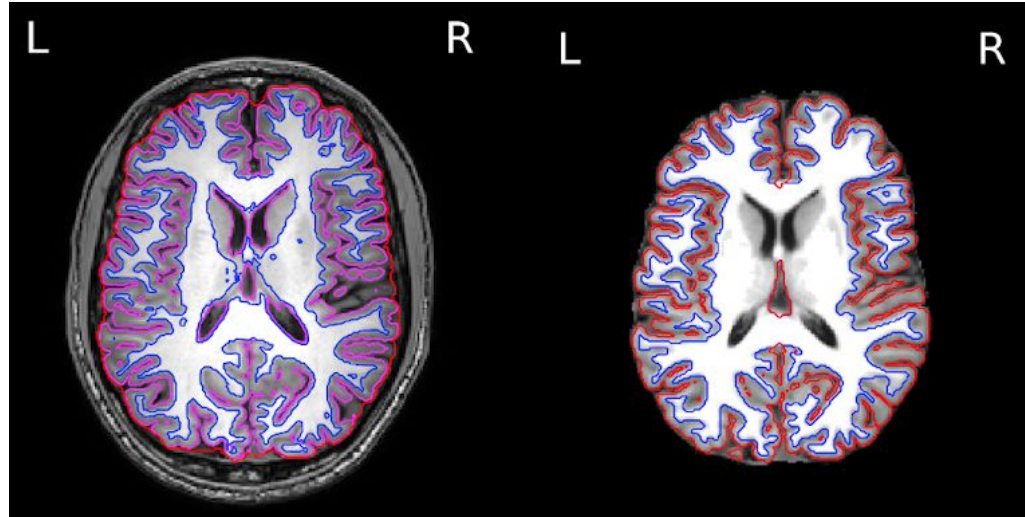
Normalization
(MNI152)



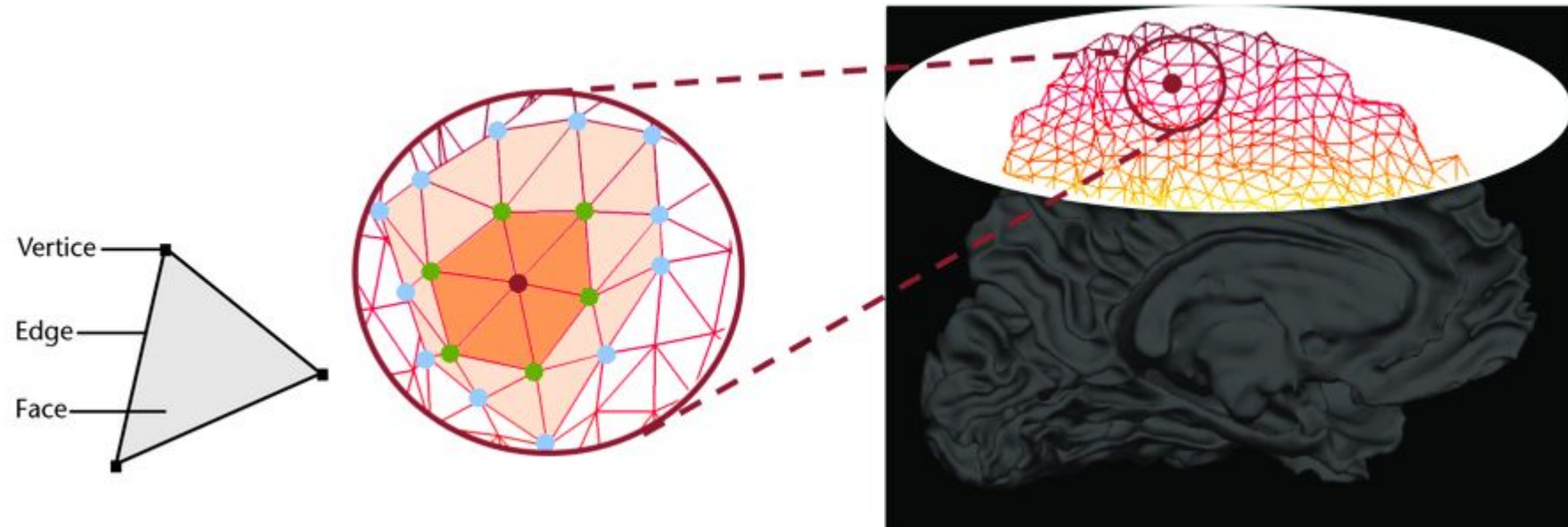
The some other fanciness can occur



Finding the cortical surface



Anatomical pipelines (i.e. freesurfer) will segment images into gray, matter, white, matter and cerebral spinal fluid (CSF) then use that information to fit a tetrahedral mesh to **individual participant surfaces**



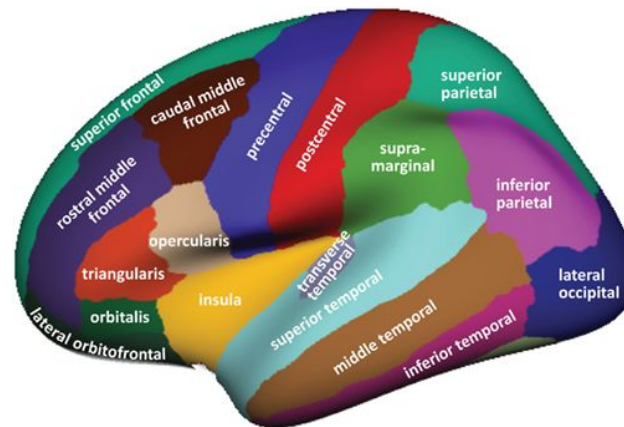
When we do “connectomics” we tend to talk about *how one brain regions communicates with another brain region*.

Atlases or **parcellations** are ways of breaking up brain images into different bits.

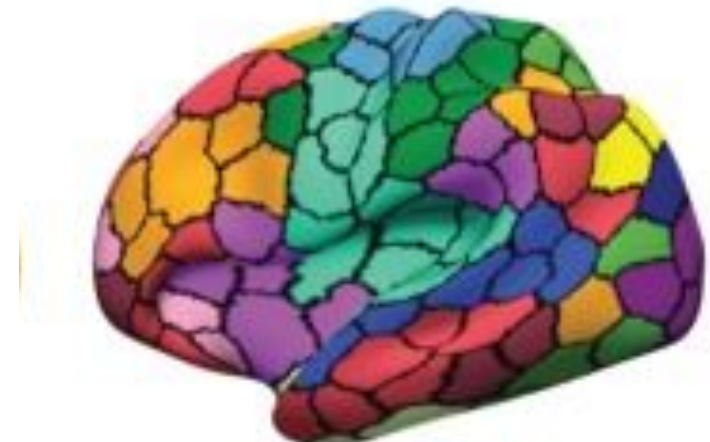
What is a brain region? - There are a lot of different answers..



Harvard-Oxford Atlas



'Desikan-Killiany' cortical atlas (aparc)

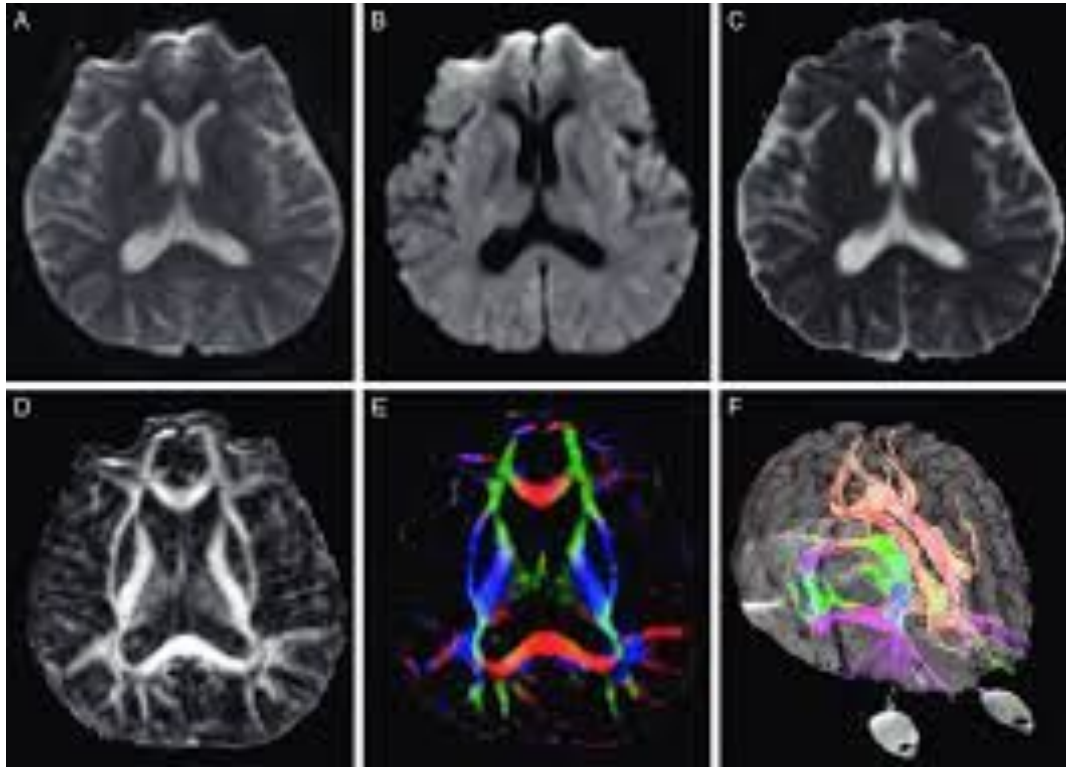


Schaefer 2018 (local-global functional brain parcellations (400 parcel)

Time for some code

<https://github.com/krembilneuroinformatics/kcni-school-lessons/tree/master/day5>

What is diffusion?



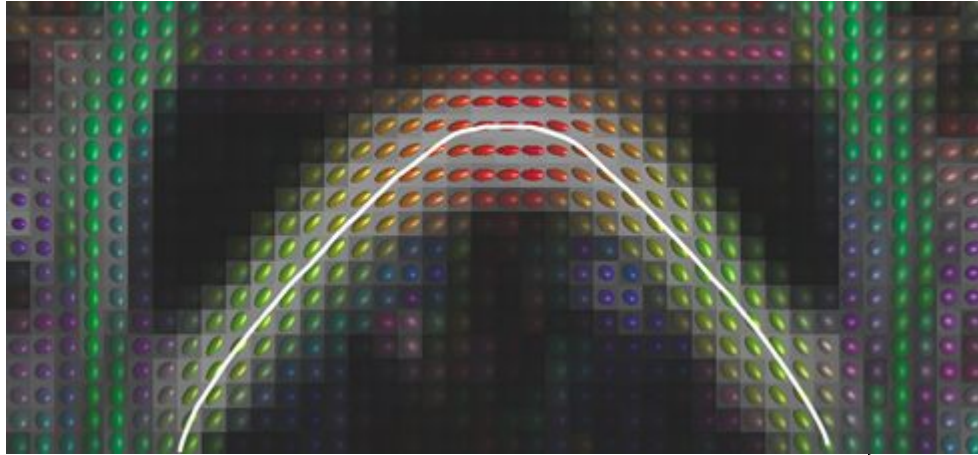
DWI = *Diffusion Weighted Imaging*

- Measures diffusion of water in order to model tissue microstructure
- 4-dimensional image
- X,Y,Z + direction of diffusion
- Strength and direction of diffusion *gradient*

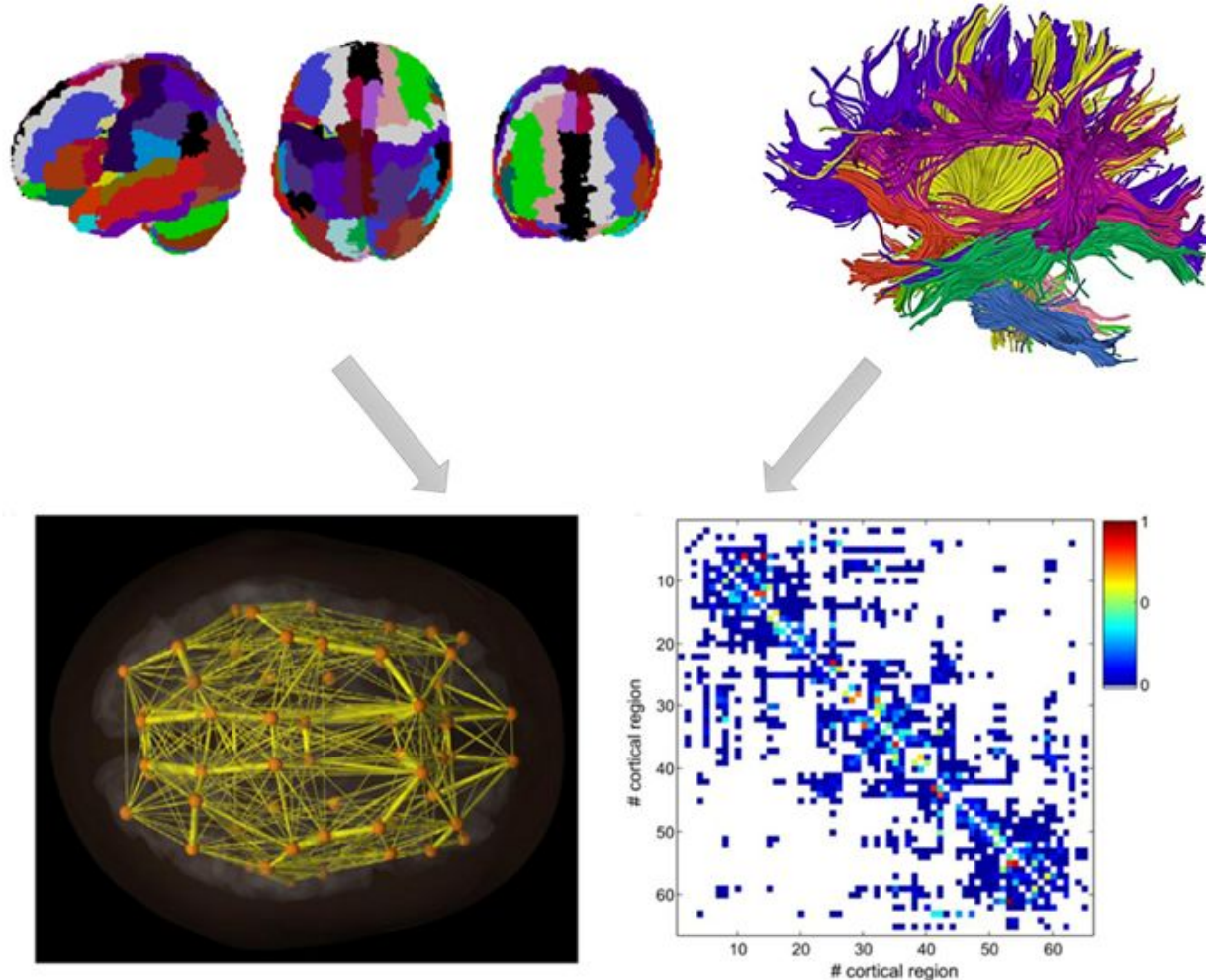
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What is diffusion?



**Tractography + Parcellation ->
Anatomical Connectivity matrix**

Time for a Break!

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What is fMRI?

functional MRI ("func" data in BIDS)

- Track the Blood Oxygen Level Dependant (BOLD) signal
- It's 4-dimensional
 - X,Y,Z + time!
- Sometimes we ask people to do something and look at how the blood oxygen level changed
 - they usually need an _event.tsv file
- but sometime people just lay there
 - "it's task-rest" or resting-state

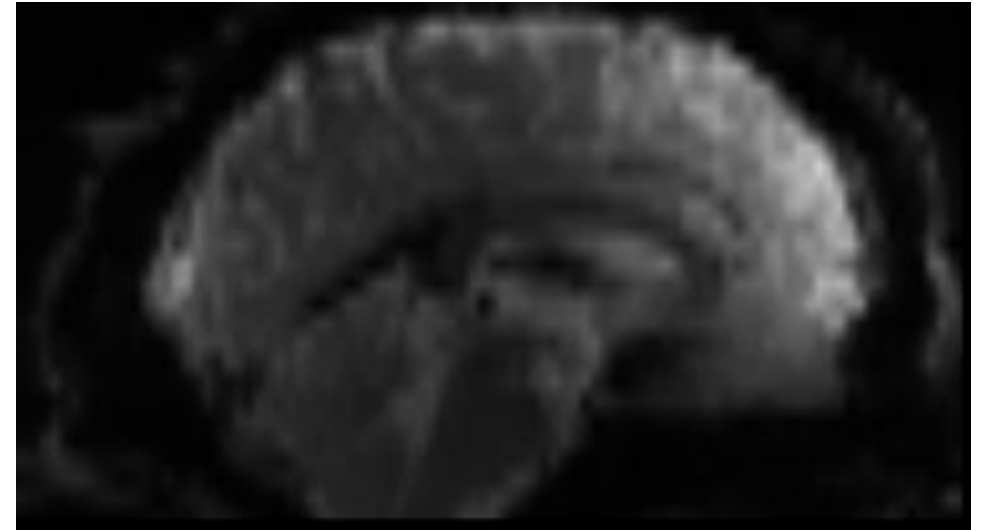
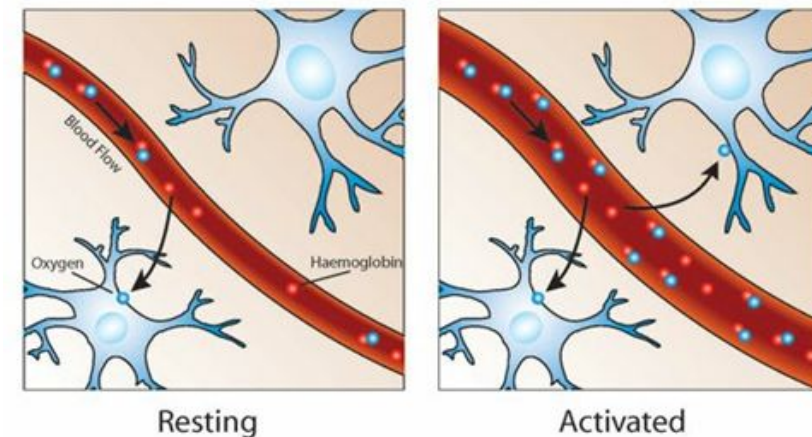
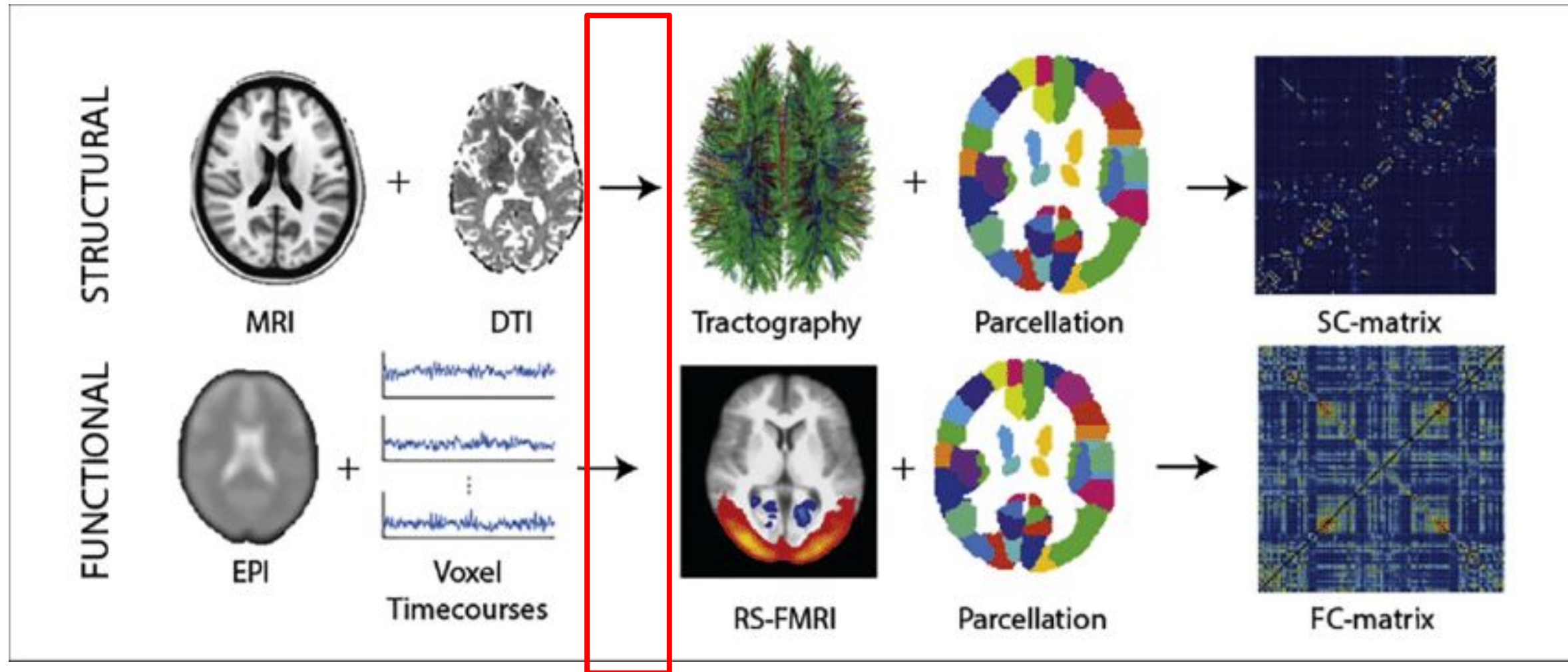


Image from :<https://www.win.ox.ac.uk/fmrib-about/what-is-fmri>



How do we get a connectome from fMRI?



Many hours of preprocessing (hopefully using a BIDS app container)

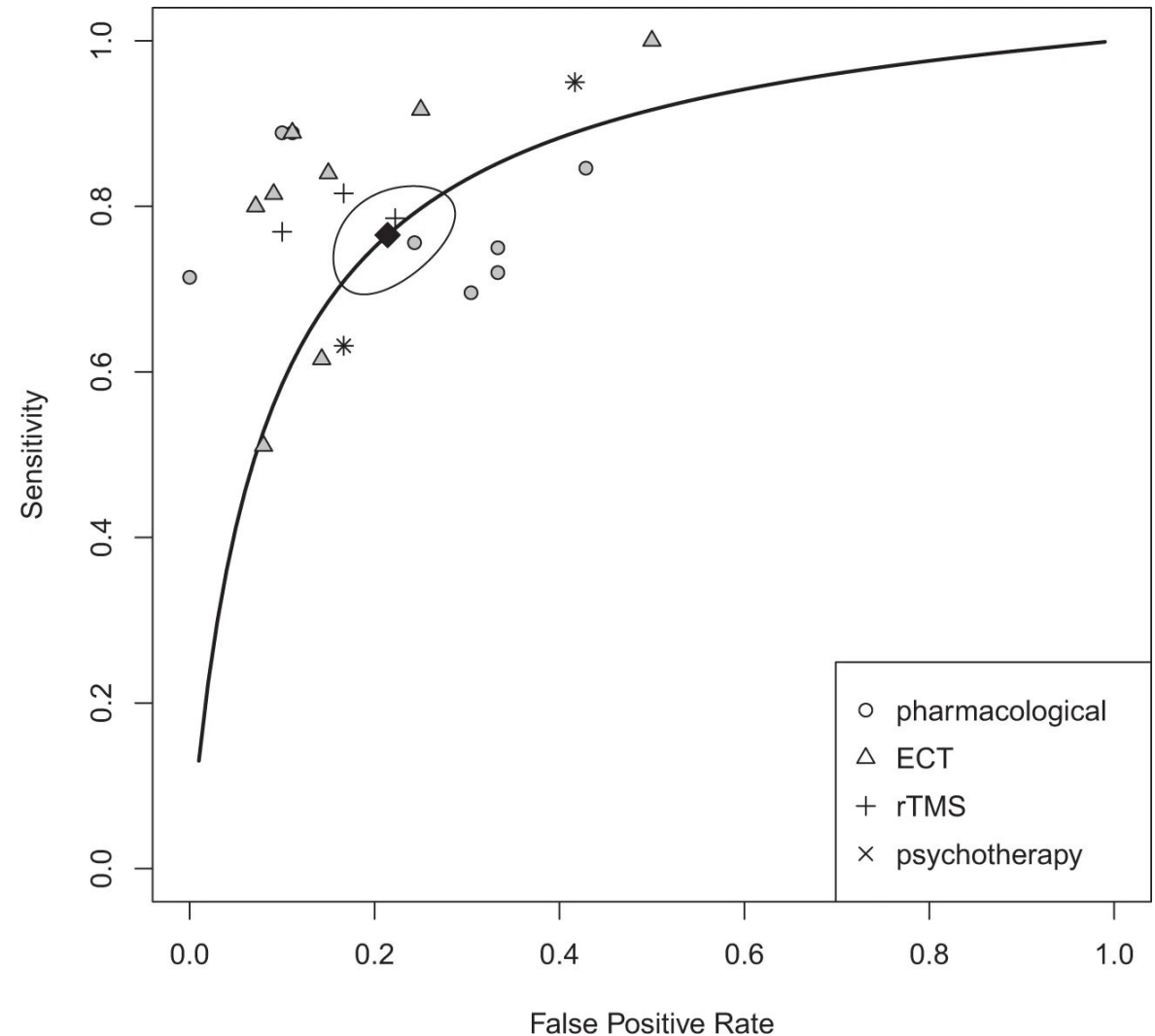
Can fMRI be used to predict treatment response? **camh** | Krembil Centre for Neuroinformatics

Maybe? - meta analysis of MDD treatment response with MR modalities

<https://www.nature.com/articles/s41398-021-01286-x>

-

note: sample sizes for these individual studies ranges n=16-124 and most use Leave-one-out cross-validation



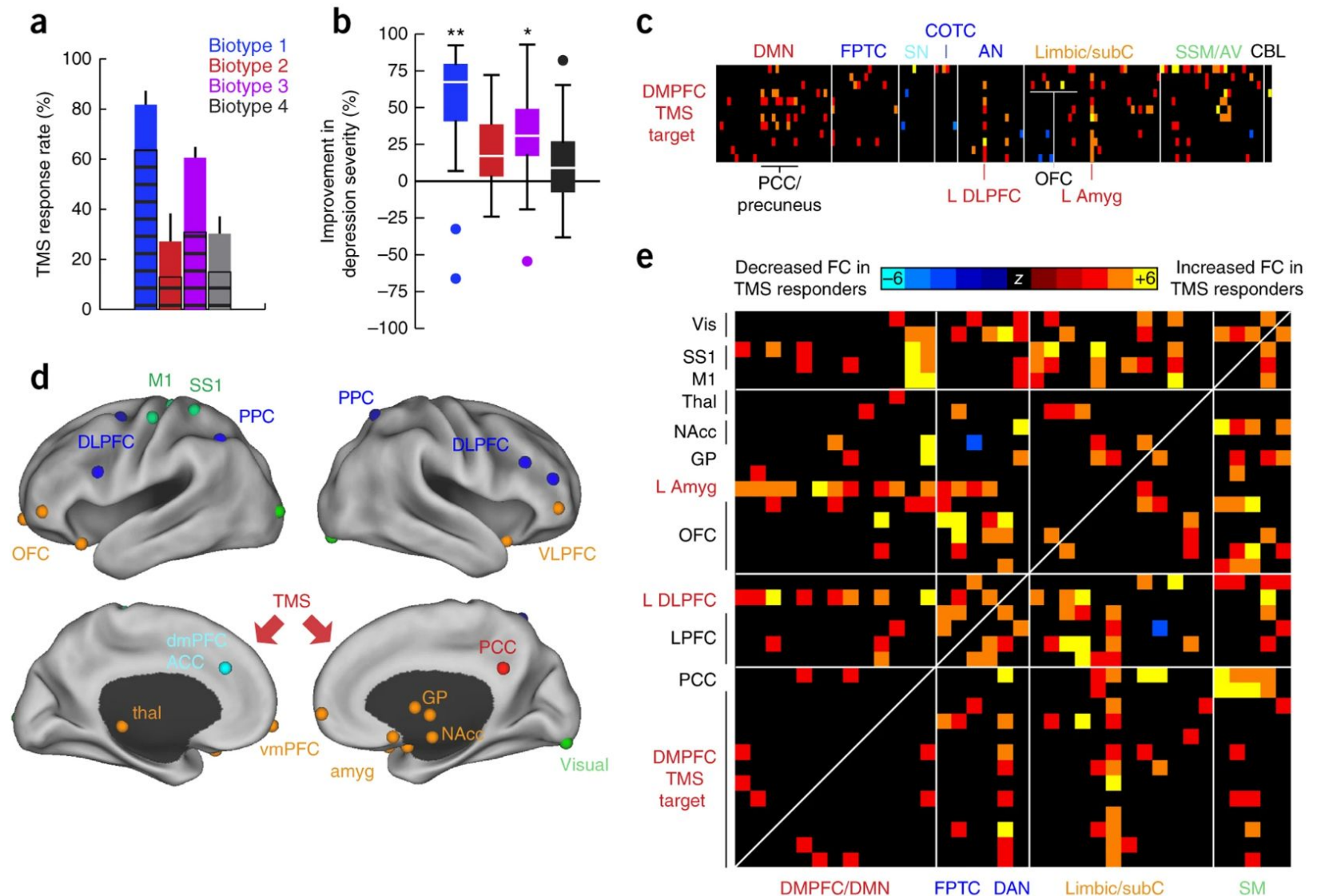
What has fMRI told us about MDD?

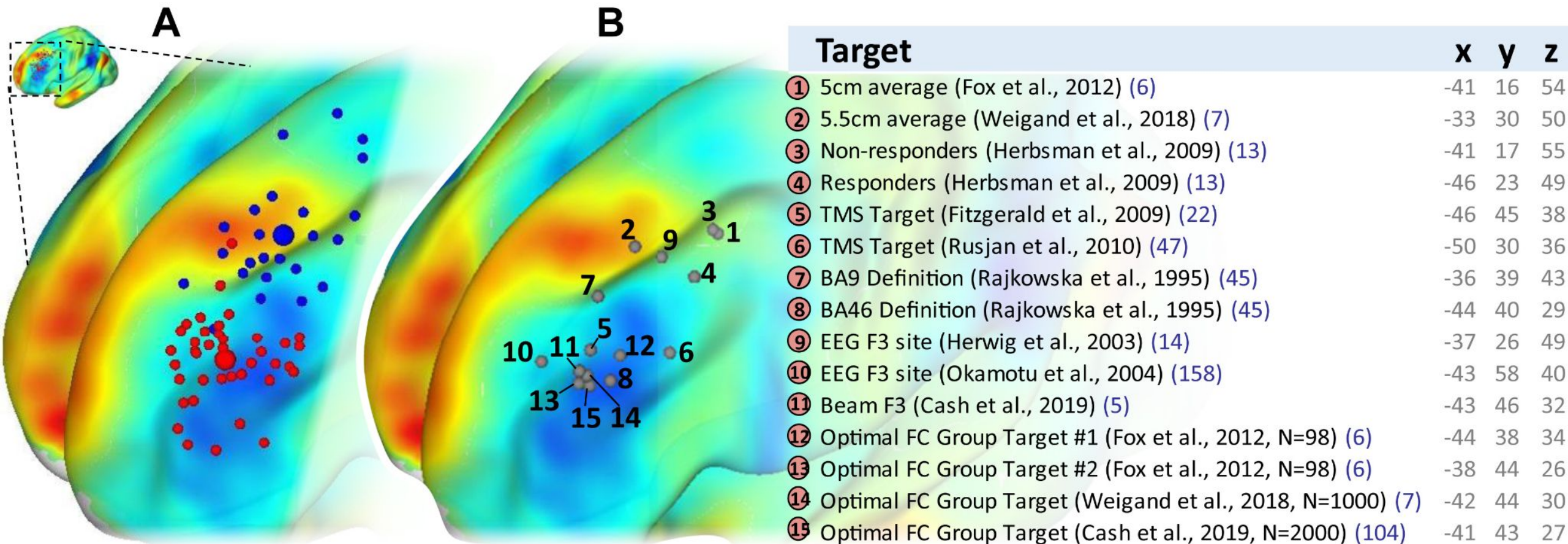
Drysdale, et al. 2017.
“Resting-State Connectivity Biomarkers Define Neurophysiological Subtypes of Depression.”
Nature Medicine 23 (1): 28–38.

BUT - Dinga, R. et al.
Evaluating the evidence for biotypes of depression: methodological replication and extension of Drysdale et al. *Neuroimage Clin.* 2019, 101796 (2017).

Then:

Sun,, et al. 2020. “Preliminary Prediction of Individual Response to Electroconvulsive Therapy Using Whole-Brain Functional Magnetic Resonance Imaging Data.” *NeuroImage. Clinical* 26: 102080.



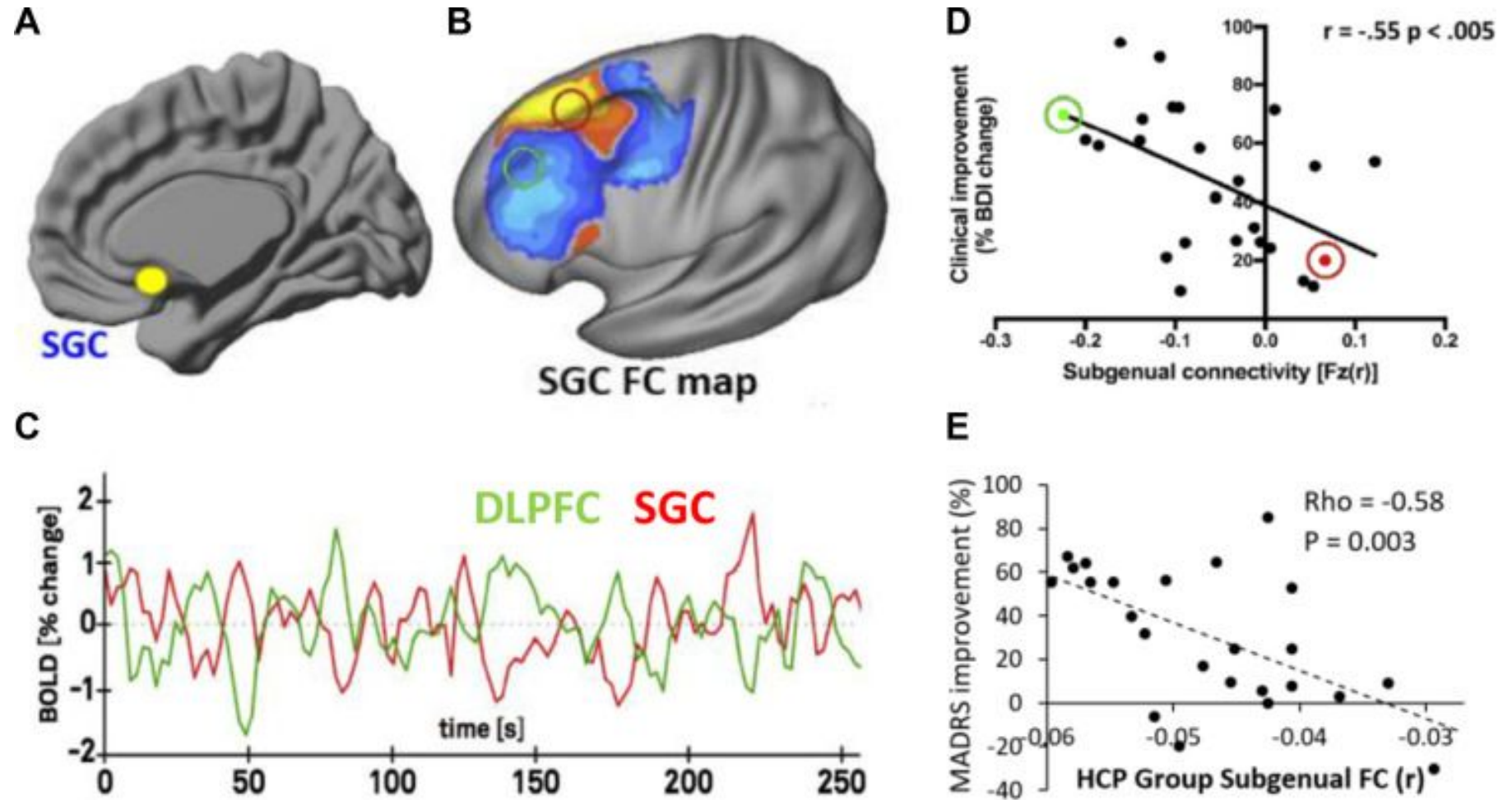


Heterogeneity in transcranial magnetic stimulation (TMS) sites for depression.

From: Cash, Robin F. H., Anne Weigand, Andrew Zalesky, Shan H. Siddiqi, Jonathan Downar, Paul B. Fitzgerald, and Michael D. Fox. 2020. "Using Brain Imaging to Improve Spatial Targeting of Transcranial Magnetic Stimulation for Depression." *Biological Psychiatry*, June.
<https://doi.org/10.1016/j.biopsych.2020.05.033>.

rTMS target in depression

Figure 3.
Antidepressant response to repetitive transcranial magnetic stimulation is associated with functional connectivity (FC) between the stimulation site and the subgenual cingulate cortex (SGC)



From: Cash, Robin F. H., Anne Weigand, Andrew Zalesky, Shan H. Siddiqi, Jonathan Downar, Paul B. Fitzgerald, and Michael D. Fox. 2020. "Using Brain Imaging to Improve Spatial Targeting of Transcranial Magnetic Stimulation for Depression." *Biological Psychiatry*, June. <https://doi.org/10.1016/j.biopsych.2020.05.033>.

One more step: Pre-processing

Data needs to be **harmonized before analysis**

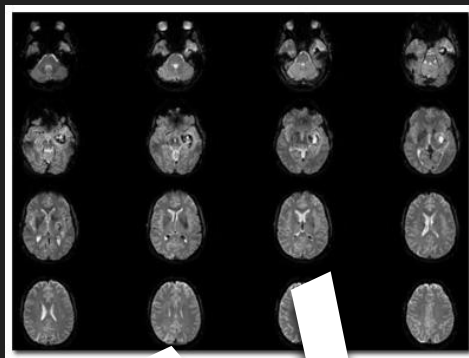
Issues we need to account for:

1. We have whole head images, **we just want the brain**
2. fMRI image and T1 image are **not aligned**
3. **fMRI is distorted** due to changing magnetic field in some areas of brain
4. Participants move in scanners, **fMRI image isn't aligned to itself**
5. **Movement actually influences the fMRI signal**, we want “brain signals” not motion signals!
6. All subject images **aren't aligned to each-other**, need to warp images to a template (we need some sort of normalization)

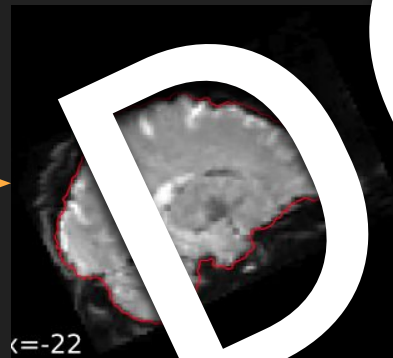
fMRI Preprocessing

HOW

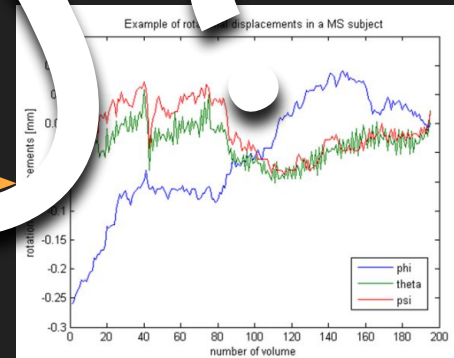
Raw fMRI



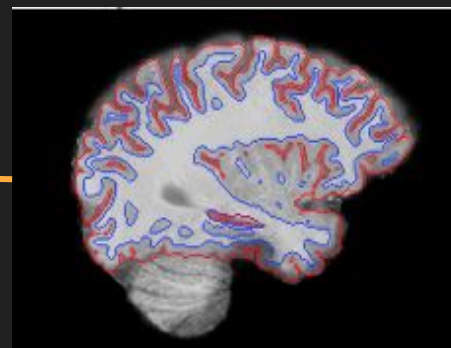
Brain
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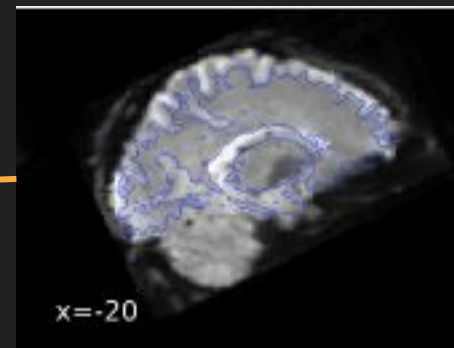
Motion
Correction



Alignment to
T1 image



Susceptibility
Distortion
Correction

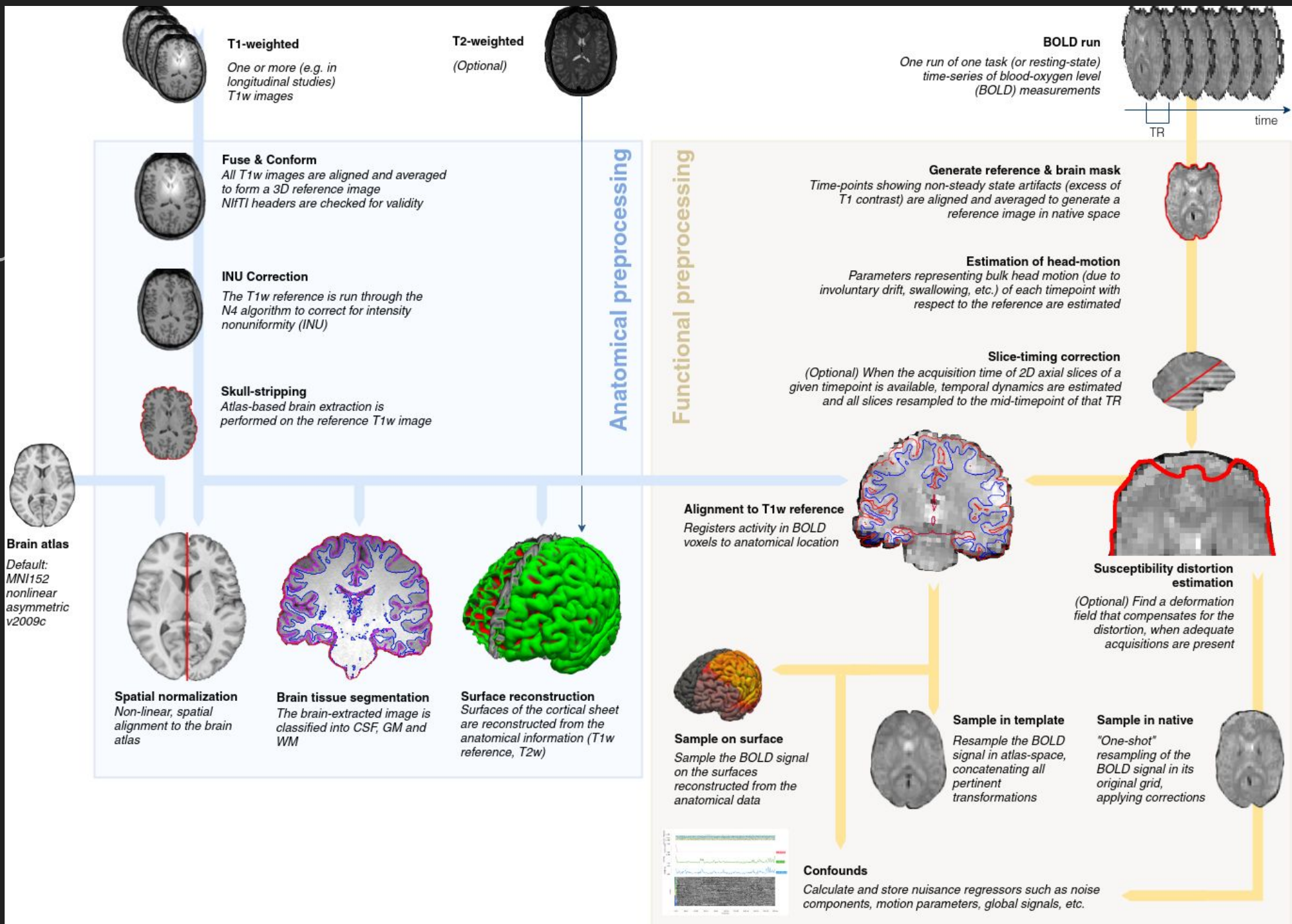


MNI152
Transformation

Confound
Regression

FM

If you



The data in the tutorial today

Midnight Scan Club



Midnight Scan Club

@club_scan Follows you

- ▶ N = 10
- ▶ Data collection costs = \$12,000
- ▶ MSC team articles = 16; citations = 1,969
 - Neuron: 5
 - PNAS: 3
 - NIMG: 3
 - Cerebral Cortex: 2
 - Lancet Neurology
 - Cell Reports
 - BioRxiv
- ▶ OpenNeuro: 16/526 by #downloads



<https://openneuro.org/>



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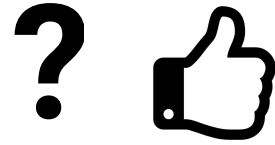
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Tell us how the session went (post session survey):
<https://forms.gle/ji18qLMZEZ9L16Ln6>



KCNISchool@camh.ca